Program Description/Textbook or Print Instructional Material

Pearson Education, Inc., publishing as Pearson Scott

Vendor Foresman

Web URL www.scottforesman.com

Title Silver Burdett Making Music Big Book

Author Beethoven, Palmer, et al

Copyright Date 2005

ISBN 0-382-36578-X

Edition 1st

Course/Content AreaMusicIntended Grade or LevelKReadability LevelN/AList Price513.50Lowest Wholesale Price410.80

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations Level Three

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

meeting Level One Compliance

Rationale See letter attached

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

Silver Burdett Making Music was developed to meet the needs of all students in the state of Kentucky. The program reflects philosophy of the National Standards for Arts Education.

Student Experiences

Each lesson provides opportunities for students' active involvement with music. Through the development of skills--including singing, playing instruments, moving, creating, reading, and listening--students learn the elements of music and connect to styles, cultures, and other disciplines. Student editions provide an extensive collection of song literature, with popular and contemporary songs, folk and traditional songs. multicultural songs. and seasonal and holiday songs. Each

song is attractively presented on a white background to enhance readability.

Assessment

Silver Burdett Making Music provides a variety of tools to help assess students' knowledge and skills. Assessment opportunities can be found in the student edition and in the Teacher Resource Book. Assessments include a variety of strategies and methods that encourage all students to be successful. Every lesson in the program incorporates both formal and informal assessments. Unit assessments in the student edition can be used to measure student progress across lessons that focus on core instruction. Also in the student edition, are ongoing assessments including Show What You Know!, Grades K-6 and Checkpoints, Grades 7-8.

Organization

Silver Burdett Making Music, Grades K-6, has a balanced, two-part organization. Part 1, which comprises Unit 1-6 provides sequential instruction using elements, skills, and connections. In Part 2 of the K-6 program (Units 7-12) istudents' music knowledge and skills are increased through theme-based activities and lessons. In Grades 7-8, Silver Burdett Making Music features a modular organization that is designed around nine specific music topics.

Resource Materials

Audio CD Packages, Grades K, 1, 2, 3, 4, 5, 6, 7, 8;
Teacher's Resource Packages, Grades K, 1, 2, 3, 4, 5, 6, 7, 8
Content Includes: Kentucky Teacher's Editions (with Kentucky CD), Grades K, 1, 2, 3, 4, 5, 6, 7, 8; Keyboard Accompaniments, Grades K, 1, 2, 3, 4, 5, 6, 7, 8; Resource Book, Grades K, 1, 2, 3, 4, 5, 6, 7, 8; Listening Map Transparency Package, Grades K, 1, 2, 3, 4, 5, 6, 7, 8; Binder with Tabs, Grades K, 1, 2, 3, 4, 5, 6, 7, 8

Gratis Items to be provided and under what conditions -

Free one per Teacher at ratio of 1:Big Book and Audio CD Package purchased - Kentucky Teacher Resource Package, Grade K Free one per Teacher at ratio of 1:25 Student Editions or Big Book Set and Audio CD Package purchased - Kentucky Teacher Resource Package, Grades 1, 2 Free one per Teacher at ratio of 1:25 Student Editions and Audio CD Package purchased - Kentucky Teacher Resource Package, Grades 3, 4, 5, 6, 7, 8; Free one per Building - Master Index and Correlations, Grades K-8; New Activities for the Substitute Teacher Audio CD Package, Grades K-8; Kentucky Audio CD, Grades K-8; Making Music with Movement and Dance, Grades K-8; Making Music All Together Audio CD, Grades K-6; Bridges to Asia Audio CD Package, Grades K-4, 5-8; ¡A cantar! Audio CD Package, Grades K-4, 5-8; Small CD Player, Grades K-8

Choice of one of the following per Building - Music Magic Video Library Packages, Grades 1, 2, 3, 4, 5, 6, 7, 8; OR Making Music with Technology Packages, Grades 1, 2, 3, 4, 5, 6, 7, 8 OR Step into Music Complete Package, Grade K; Three per Building: Choice of 3 of the following 8 items Music for All Children Videotape Package, Grades K-6; Alfred's Essentials of Music Theory CD-ROM Package, Vol. 1, Grades 4-8; Alfred's Essentials of Music Theory CD-ROM Package, Vol. 1&2, Grades 4-8; Morton Subotnick's Making Music CD-ROM Package Grades K-4; Morton Subotnick's Making More Music CD-ROM, Grades K-6; Play Music CD-ROM, Grades K-8; PrintMusic! CD-ROM Package, Grades K-8; Making Music DVD, Grades 1, 2, 3, 4, 5, 6, 7, 8

Available Ancillary Materials

Master Index & Correlations, Grades K-8; New Activities for the Substitute Teacher Audio CD Package, Grades K-8; Making Music with Movement and

Dance, Grades K-8; Making Music All Together Audio CD-ROM, Grades K-8; Bridges to Asia Audio CD Package, Grades K-4, 5-8; ¡A cantar! Audio CD Package, Grades K-4, 5-8; Music Magic Video - Arpeggio Meets the Brass Family, Grades 1-3; Music Magic Video Library Package, Grades 1, 2, 3, 4, 5, 6, 7, 8; Music for All Children Videotape Package, Grades K-6; Alfred's Essentials of Music Theory CD-ROM Package, Volume 1, Grades 4-8; Alfred's Essentials of Music Theory CD-ROM Package, Volume 2&3, Grades 4-8; Morton Subotnick's Making Music CD-ROM Package, Grades K-4; Morton Subotnick's Making More Music CD-ROM, Grades K-6; Play Music CD-ROM, Grades K-8; PrintMusic! CD-ROM Package, Grades K-8

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available Yes If yes, provide information below.

Silver Burdett Making Music incorporates the rich tradition and history of a company that has served the music education profession for almost 120 years. Because this experience has been merged with applications of the most recent research on learning in music, teachers safely rely on the curriculum, instructional models, and methods that comprise the program. The strong, empirical base of the program is strengthened by the considerable number of authors who are themselves researchers in music teaching and learning and have published works in their specific fields. Many of the authors have specialized in and researched areas such as curriculum design, perception, acquisition of music skills, and repertoire for music learning. Authors for Orff Process, Listening Maps, Signing, Child Voice, Adolescent Voice, and other specific areas, a Multicultural Advisory Panel, and a Teacher Advisory Panel also helped to shape Making Music.

Throughout the development of Silver Burdett Making Music, Pearson Scott Foresman conducted a number of market research studies. During various sessions held across the country, music teachers had the opportunity to review prototype lessons and features of the program and provide feedback to a non-employee, moderator. The data collected were carefully considered during the development of the program. In addition, music teachers were asked to complete song surveys at various national and regional music conferences to ensure the song selections in Silver Burdett Making Music are developmentally appropriate and appealing to students. Teachers indicated if they "would use" or "would not use" a particular song from a complete list of songs from the previous program as well as reviewing some additional songs that were being considered for the new program. Along with the data collected from the surveys, the complete list of songs included in MENC's Get America Singing...Again! Campaign and songs from the Core Knowledge Curriculum were considered for inclusion in the program.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title Silver Burdett Making Music Big Book - Kindergarten

Publisher 'Pearson Education Inc., publishing as Pearson Scott Foresman

Item Evaluated Big Book

Content Level Kindergarten Copyright Date 2005

ISBN 0-382-36578-X0-382-36578-X **Date of Evaluation** 7-23-2004

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Website available for teacher or student use.

Instruction & Assessment Strengths

Assessments are diverse (performance, observation, reproducible).

Organization & Structure Strengths

Logically organized units of study.

Resource Materials Strengths

Reproducible are good and valid.

Technology Weaknesses

Could have more available technology than just a website.

Instruction & Assessment Weaknesses

Organization & Structure Weaknesses

Resource Materials Weaknesses

Rating Scale: 0-Not applicable: 1-None of the time: 2 Minimally: 3-Some of the time: 4-Most of the time

MUSIC

| Technology Com | ments | | | | | | |
|---|--|--------------|----------|----------------|--------------------|-------|----|
| Equipment Windows Equipment Other | No | Macintosh | No | CD ROM | FalseFalse | Sound | No |
| Grade Level Primary | No | Intermediate | No | Middle | No | High | No |
| Audience | | | | | | | |
| Individual | No | Small G | Froup N | 0 | Large Grou | ıp No | |
| Format Stand Alone/Independent No Integrated No Supplemental No | | | | | | | |
| Stand Alone/Independent No Integrated No Supplemental No Cost | | | | | | | |
| Single Copy | | | | School Version | | | |
| Network Version | | | | Online | | | |
| Site License | | | | Lab Pack | | | |
| Type of Softwar | e | | | | | | |
| Simulation | No | Tutorial | | No | Critical Thinking | No | |
| Management | No | Explorator | ſy | No | Utility | No | |
| Interdisciplinary | No | Creativity | | No | Type of Software - | | |
| Problem Solving | No | Drill and F | Practice | No | Other | | |
| Management | | | | | | | |
| Allows customizing for individual learning needs | | | | | | | |
| | Allows Students to exit and resume later | | | | | | |
| Keeps student's performance record, where needed | | | | | | | |
| Allows control of various aspects of software (sound) | | | | | | | |
| Allows printed reports | | | | | | | |

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Presentation/Interface

| Presents material in organized manner | |
|--|--|
| Consistent, easy-to-use, on-screen instructions | |
| Developmentally correct presentation/ format | |
| Adapts to different learning styles/multiple intelligences | |
| Accessible for special needs students | |
| Runs smoothly, without long delays | |
| Easy-to-view text and graphics | |
| Easy-to-hear and understand sounds | |
| Avoids unnecessary screens, sounds, and graphics | |
| Provides immediate, appropriate feedback | |
| Presentation/Interface Comments | |

| Rating | Strength | Weakness |
|---|--|--|
| Identifies a Sense of Purpose | | |
| 4 | | |
| | · | • |
| Provides Guiding Questions and | Instructional Objectives | |
| 3 | | |
| | | |
| Develops and Builds on Student I | deas | |
| 4 | | |
| | | |
| Encourages student to become a | n independent learner (performer, creator, speake | r) |
| 4 | | |
| | | |
| | mmonwealth Accountability Testing System (CATS | |
| | ive, Summative, open response, multiple choice, i | |
| | is included, Performance assessment opportuniti | |
| 2 | Both performance and reproducible | Could have more "writing" assessments. |
| | assessments available. | |
| | | |
| Enhances the Learning Environm | ent | |
| 4 | Big Book is visually pleasing. | |
| | | |
| Reading level appropriate for inte | rest and ability level of intended student group; le | evel remains consistent throughout |
| 1 | | |

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

| Rating | Strength | Weakness |
|---|--|--|
| Includes activities and opportunities for in | tegration of technology | |
| 2 | | |
| | | |
| Reflects research-based practices (e.g. ha student thinking | nds-on activities, technology, problem-solving s | situations) engaging students and promoting |
| | Contains many hands-on activities. | |
| 1 | , | |
| Is aligned to the Program of Studies and C | ore Content for Assessment | |
| | Aligned to National Standards. | No reference to Core Content for Assessment or |
| | | Program of Studies. |
| | | • |
| Includes opportunities for writing (reviews | / personal response / reflection) | |
| 1 | | Although intended for Kindergarten, could have more opportunities for writing and/or written expression. Students at this grade level should have tons of kinesthetic activity, but understand the relevance of "written" expression also. |
| | | |
| Music Elements-Rhythm, Tempo, Melody, | <u> Harmony, Form, Music Literacy - Notation, Term</u> | inology, Symbols, Timbre,: |
| 4 | Even on a Kindergarten level, all seven elements are covered well. | |
| | | |
| Music Literacy - Notation, Terminology, Sy | | |
| 4 | Notes, rests, etc are all included. | |
| | | |
| Purpose of Music: | | |
| 2 | | Rarely mentions the purpose of music. |
| | | |
| Musical Styles (genre): | | |
| 2 | | Lacks in genre examples. |
| | | |
| Music in Different Cultures: | | |
| 4 | Contains many musical examples from other cultures. | |
| | | |
| Music Historical Style Periods: | | |
| 1 | | Lacks in music history examples. |
| | | |

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

| Rating | Strength | Weakness |
|---------------------------------------|--|--------------------------------------|
| Effect of Time, Place, Personality | y, Belief Systems on Music: | |
| 1 | | |
| | · | |
| Careers Music: | | |
| 1 | | Not any mention of careers in music. |
| | | |
| Opportunities for Performance (r | may include site singing/playing): | |
| 4 | | |
| | | |
| Connection to Other Art Forms: | | |
| 4 | Many connections (especially to visual art and dance). | |

MUSIC

Description of Gratis Items

All blank entries due to lack of information provided by the publisher.

KY-2C

Company Pearson Education, Inc., publishing as Pearson Scott Foresman

Title of Textbook or Program

Bid Silver Burdett Making Music

Prepared By Sonja Dunlap, Adoption Administrator

Date June 3, 2004

The price is needed so that schools can order additional materials if they so choose. The gratis item prices will not be under contract

ISBN (Item 1) 1-4182-5018-X

Copyright Date 2005

Title of Item Kentucky Teacher 's Resource Package, Gr. K

Kentucky Teacher's Edition, Keyboard Accompaniments, Resource

If packet, list the contentsBook, Listening Map Transparency Package, Binder with Tabs

Description of Items

including Packet Contents Teacher's Resource

Current Catalogue Price 264.00